**Council for Technical Education & Vocational Training Sanothimi, Bhaktapur**

Geriatric Nursing

**Council for Technical Education & Vocational Training Sanothimi, Bhaktapur**

**Evaluation Scheme**

**Subject: Geriatric Nursing (Practicum)**

**Total Mark: 25**

**Total Hour: 70**

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| **SN** | **Assignments** | **Marks** | **No. of Assignment** |
| 1. | Clinical Performance evaluation | 10 |  |
| 2. | Term Paper on Developmental tasks of Senior Citizen | 10 | 1 |
| 3. | Family Health Teaching | 5 | 1 |
|  | Total | 25 |  |

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| **Council for Technical Education & Vocational Training Sanothimi, Bhaktapur** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|
| **Course :** PCL Nursing | | | | | | | |  | |  |  |  | | **Student's Name:** | | | | | | | | | | | | |  | |  | | | | |
| **Year :** Second | | | | | | | |  | |  |  |  | | **Full Mark:** 10 | | | | | | | | | | | | |  | |  | | | | |
| **Subject:** Geriatric Nursing (Practicum) | | | | | | | | | |  |  |  | | **Pass Mark:** 5 | | | | | | | | | | | | |  | |  | | | | |
| **Area of practice:** | | | | | Geriatric Center  **Student's Mark:** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **1. Clinical Performance** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Directions:** This evaluation form will be used to evaluate for the student’s day to day performance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| in Geriatric Nursing practicum. The Key for marking is below. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Key:** | | | | | | | **Satisfactory** | | |  | **Good** | | |  | **Excellent** | | | | | | | | | | | |  | |  | | | | |
| **1** | | |  | **1.5** | | |  | **2** | | | | | | | | | | | |  | |  | | | | |
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| **S.N** | | **Criteria** | | | | | | | | | | | | | | | | **Marks** | | | | | | | | | | | **Remarks** | | | | |
| 1 | | | | 1.5 | | | | 2 | | |
| 1 | | Assesses the clients need and problems using nursing process involving client family and implement as necessary. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 2 | | Identifies developmental task and compare with client. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 3 | | Ensures safety and comfort needs of client while giving care. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 4 | | Provides factual information to the patient and family related to disease condition judging their coping ability. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 5 | | Considers ethical aspects while providing nursing care to the patient. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 6 | | Maintains team spirit through communication and co-operation with client family and co-worker. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 7 | | Takes appropriate action to minimize stress - Diversion therapy - Consider spiritual belief - Verbalize feelings | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 8 | | Demonstrates accountability by being responsible for own tasks and procedures. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 9 | | Records all pertinent information regarding patient care. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| 10 | | Evaluates own performance regarding patient. | | | | | | | | | | | | | | | |  | | | |  | | | |  | | |  | | | | |
| **Total Marks divided by 2**  **Strengths:**  **Areas to be improved::** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **Signature of Supervisor** | | | | |  | |  |  | |  |  |  | |  | | | | | **Date** | | | | | | | |  | |  | | | | |
| **Council for Technical Education & Vocational Training Sanothimi, Bhaktapur** | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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| **Course :** PCL Nursing | | | | | | | |  | | | | **Student's Name:** | | | | | | | |  | | |  | | | |  | | | |
| **Year :** Second Year | | | | | | | |  | | | | **Full Mark:** 10 | | | | | | | |  | | |  | | | |  | | | |
| **Subject:** Geriatric Nursing (Practicum) | | | | | | | |  | | | | **Pass Mark:** 5 | | | | | | | |  | | |  | | | |  | | | |
| **Area of practice:** Geriatric Center | | | | | | | | | | | | **Obtained mark:** | | | | | | | |  | | |  | | | |  | | | |
|  | |  |  | | **2. Term Paper** | | |  | | | |  | | | |  | | | |  | | |  | | | |  | | | |
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| **Direction:** Each student will write a term paper on developmental task and need of Senior Citizen during the field/clinical experience periods. The paper should cover the normal developmental process and compare with selected senior citizen, cover unmet developmental need, problem faced and plan of action for meeting the need. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | **Keys:** | | | **Satisfactory** | | | | | | | **Good** | | |  | | | | | **Excellent**  **2** | | | | | | | | | |  | | | |
|  | | **1** | | | | | | | **1.5** | | |  | | | | |  | | | |
|  | |  |  | |  | | |  | | | |  | | |  | | | | |  | | | | | | | | |  |  | | | |
| **SN** | | **Criteria** | | | | | | | | | | | | | **Marks** | | | | | | | | | | | | **Remarks** | | | | |
| 1 | | | | 1.5 | | | 2 | | | | |
| 1 | | Select a case (Senior Citizen) for term paper | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 2 | | State Bio-data of the selected case | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 3 | | Identify the developmental needs and task for the case | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 4 | | Compare developmental needs and task with the case | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 5 | | Identify unmet needs and problem faced | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 6 | | Prioritize the needs and problems faced | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 7 | | Discuss about the needs and problems with senior citizen and family members | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 8 | | Plan the actions for meeting the need of senior citizen with family members | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 9 | | Write the Term Paper of at least 1500 words | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| 10 | | Submit on time. | | | | | | | | | | | | |  | | | |  | | |  | | | | |  | | | | |
| **Total mark is divide by 2**  **Strengths:** | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | |
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| **Areas to be improved** | | | | | | | |  | | | |  | | | |  | | | |  | | |  | | | |  | | | | |
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| **………………………**  **Signature of Supervisor** | | | | | | | |  | | | | **Date ………………………** | | | | | | | | | | | | | | |  | | | | |

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| **Council for Technical Education & Vocational Training Sanothimi, Bhaktapur** | | | | | | | | | | | | | | | |
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| **Course :** PCL Nursing | | | |  | **Student's Name:** | | | |  | |  |  | | | |
| **Year :** Second Year | | | |  | **Full Mark:** 5 | | | |  | |  |  | | | |
| **Subject:** Geriatric Nursing (Practicum) | | | |  | **Pass Mark:** 2.5 | | | |  | |  |  | | | |
| **Area of practice:** Geriatric Center | | | | | **Obtained mark:** | | | |  | |  |  | | | |
|  |  | **3. Family Health Teaching** |  |  |  | |  | |  | |  |  | | | |
|  | | | | | | | | | | | | | | | |
| **Directions:** Each student will give one family health teaching during the field/clinical experience  periods. | | | | | | | | | | | | | | | |
|  | **Keys:** | | **Satisfactory** | | **Good** |  | | | **Excellent**  **2** | | | | | |  | | |
|  | **1** | | **1.5** |  | | |  | | |
|  |  |  |  |  |  |  | | |  | | | | |  |  | | |
| **SN** | **Criteria** | | | | | **Marks** | | | | | | **Remarks** | | | |
| 1 | | 1.5 | | 2 | |
| 1 | Identifies specific need for health teaching (Nutrition, sleep and activity , safety environment , physiological changes of ageing client ) | | | | |  | |  | |  | |  | | | |
| 2 | Assess level of understanding of group being taught. | | | | |  | |  | |  | |  | | | |
| 3 | Prepares objectives, content and method of evaluation. | | | | |  | |  | |  | |  | | | |
| 4 | Prepares and uses appropriate visual aids as much as possible from local materials. | | | | |  | |  | |  | |  | | | |
| 5 | Prepares environment and seating arrangement appropriate to group. | | | | |  | |  | |  | |  | | | |
| 6 | Communicate clearly, audibly and confidently. | | | | |  | |  | |  | |  | | | |
| 7 | Teaches accurate, current information. | | | | |  | |  | |  | |  | | | |
| 8 | Stimulates active group participates. | | | | |  | |  | |  | |  | | | |
| 9 | Listens to what the learner has to say. | | | | |  | |  | |  | |  | | | |
| 10 | Summarizes and evaluates own teaching. | | | | |  | |  | |  | |  | | | |
|  | **Total** | | | | |  | |  | |  | |  | | | |
| **Total marks divide by 4** | | | | | | | | | | | |  | | | |
| **Strength:** | |  |  |  |  | |  | |  | |  |  | | | |
| **Areas to be improved** | | | |  |  | |  | |  | |  |  | | | |
|  |  |  |  |  |  | |  | |  | |  |  | | | |
| **………………………**  **Signature of Supervisor** | | | |  | **Date ………………………** | | | | | | | |  | | | |